

Weather Report:
Exams in the air,
Jan. 18-26

The Bulletin

Mary Washington College of the University of Virginia

Clearing and milder,
semester break
Jan. 26-31

ESTABLISHED 1927

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SATURDAY, JANUARY 16, 1965

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FREDERICKSBURG, VIRGINIA



Linda Broyles



Marie Campen



Linda Raymond



Bobbie Price

Bullet Staff Announces New Editor, Assistants

Linda Broyles and Marie Campen will become editor and associate editor of the *Bullet* with the beginning of the spring semester and will continue in their positions through the first semester of the 1965-66 school year. This announcement was made this week by Marjorie White and Margaret Ross, current co-editors of the *Bullet*.

Linda, a junior English major from Falls Church, has served

In addition to the customary page editors, three editorial assistants have been named to share the responsibility of news gathering and writing. "By creating these new positions, we hope to include more people in *Bullet* activities," Linda stated. "We hope that this will help to generate more interest in the paper, as well as to widen our range of news coverage."

First Page Editor

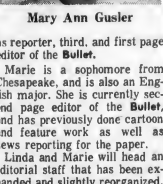
Linda Raymond, who has previously worked as *Bullet* third page editor and reporter, will take over the editing of first page. She will work with a new assistant, Betty Adams. Linda is a sophomore English major from Wallingford, Pennsylvania. Betty, whose home is in Richmond, is a sophomore chemistry major.

Editing second page will be Margaret Knight, a sophomore from Ashland. She is an English major and has been a news and feature reporter during the past semester.

Like Linda Raymond, Maggie will have an assistant. Cindy



Margaret Knight



Mary Ann Gusler

as reporter, third, and first page editor of the *Bullet*.

Marie is a sophomore from Chesapeake, and is also an English major. She is currently second page editor of the *Bullet*, and has previously done cartoon and feature work as well as news reporting for the paper.

Linda and Marie will head an editorial staff that has been expanded and slightly reorganized.



Third Page Editor

Mary Ann Gusler, a junior from Fiddale, will edit third page. She is a history major and has served as reporter and has done exchange work for the *Bullet*. Mary Ann will also have an assistant in the area of sports. Louise Steinmark, of Wallingford, Pennsylvania, will fill this position. She is a freshman psychology major, and has been a *Bullet* reporter during the first semester of this year.

Fourth page editor for the coming year will be Helaine Patterson, a freshman from Sea Girt, New Jersey. Helaine, a pre-foreign service major, has been a regular for the *Bullet* during the past semester.

Other New Posts

One other new position has been created on the *Bullet* staff; Cindy Long, a freshman from Salisbury, Maryland, will become a regular exchange columnist and will report news from other campuses in a regular column, *Crossfire*. Cindy plans to major in American studies. She has worked on the *Bullet* staff this semester as reporter and exchange columnist.

Katie Roark, a sophomore who is a "tentative" art history major, will continue in her position as copy editor; she has also



Mary Camper

Miss Rubundi, a native of Madras, India, holds her M.A. degree from the University of Madras and is a lecturer in English at the Women's Christian College in Madras. She did her undergraduate work at St. Anne's College of the University of Oxford, England, and Woodbrook College, England. During the first semester, she served as a visiting faculty member at Connecticut Women's College in New London

Cindy Carr

been a reporter and copyeditor for the *Bullet*. Katie is from Greenville, South Carolina.

Carol Page, an English major from Fredericksburg will also continue in her present position. She is *Bullet* advertising manager. Carol, a sophomore, has previously served on the advertising staff.

Circulation manager during the 1965 semester will be Mary Campen, and Bobbi Price will be the *Bullet*'s new business manager. Mary, a sophomore, is a pre-foreign service major. Her home is in Roanoke. Bobbi is a Latin major, and is a freshman from Richmond.

Linda Broyles and Marie Campen will complete preparations for their new positions during semester break with a three day trip to New York to attend

the College Editors Conference. This is an annual conference sponsored by the Overseas Press Club, and will deal largely with campus coverage of news having national and worldwide significance.



Katie Roark

Letter Reveals Post Suggested for Post

Dr. Robert L. Kenvin, assistant English professor has been recommended for a teaching post in the faculty-exchange program with women's colleges in India next year.

He would become the second faculty member at MWC to participate in the program that began last year with the naming of Dr. Alan S. Pearce, biology professor.

Six women's colleges in India and 13 in the U.S. are sharing in the exchange plan that is supported by grants from the U.S. State Department and the Danforth Foundation.

Under it, a faculty woman from India, Miss Padmabati Rubundi, comes to MWC next month to be a visiting lecturer in the humanities during the spring semester.

Dr. Kenvin said he was notified by letter recently that his application has been tentatively cleared and he is being recommended for a one-year teaching post at the Isabella Thoburn College in Lucknow, India. He would probably leave for the assignment in June, he said, but

a number of details are still pending.

Chancellor Grellet Simpson said the recommendation of Kenvin is one of five that are up for official action at a meeting in St. Louis next week of the

executive committee for the exchange program.

The chancellor said he has assured Kenvin of a leave of absence, once his appointment is confirmed by the St. Louis meeting.

Dr. Kenvin has been teaching at the Institute Le Rosey in Switzerland and Northwestern University.

Dr. Pierce, a Mary Washington College faculty member since 1946, holds A.B., M.A., and Ph.D. degrees from the University of Illinois.

The State Department and the Danforth Foundation support the exchange program with a \$356,000 grant and a \$67,000 grant, respectively.

United States colleges participating are Agnes Scott College, Barnard College, Bennett College, Connecticut College, Goucher College, Mary Baldwin College, Mount Holyoke College, Queens College, Randolph-Nelson College, Sweet Briar College, Western College, and Wheaton College.

Indian colleges are Indraprastha College for Women, Isabella Thoburn College, Mahabir College of Education, University of Bangalore, University College for Women, Women's Christian College of the University of Madras and Miranda House of the University of Delhi.

Dr. Kenvin holds the Master of Arts degree from Harvard University and the Master of Fine Arts and Doctor of Fine Arts from Yale University. He has been a member of the facu-

SGA to Continue Freedom Debates

By MARGARET KNIGHT

Mollie Volk, President of SGA, has announced that a second Academic Freedoms panel discussion is definitely in the planning stage. A tentative date has been set for February 15, at which time more emphasis will be placed on such particulars as unlimited cuts and Saturday classes.

The second panel discussion, as now proposed, will be held following campaign speeches of the new SGA candidates. The panel discussion itself is to be limited to ten to 15 minutes, allowing more time for questions from the floor.

Prior to the second discussion the entire Academic Freedoms program is to be widely publicized by fliers, posters in the dorms, and announcements.

Dr. James Croushore, Dr. Carroll Quenzel, Mrs. Neil Oliver, Arthur Carter, Eileen Perry and Cathy Fowler comprised the first panel discussion on academic freedoms on January 6.

The platform on which the discussion was based was taken from the AAUP Bulletin, a monthly publication of the American Association of University Professors, and reads as follows:

"Freedom to teach and freedom to learn are indivisible. Freedom to learn depends upon

appropriate conditions and opportunities in the classroom, as well as opportunities to exercise the rights of citizenship on and off the campus. The achievement and continuance of these conditions of freedom require not only a definition of rights but the establishment of procedures for their protection."

Branching out from this platform, the panel discussed ten questions which were distributed to students as they entered the auditorium. The questions dealt with students' rights to criticize administration and faculty, faculty responsibility for academic freedom, the right to distribute and circulate petitions and literature, and administrative-faculty control over students.

During the panel discussion the controversial issue of unlimited cuts was commented upon. A diversity of opinion resulted between Cathy Fowler of Legislative Council who said, "care whether the students came to class or not." Dr. Croushore added, "I do not propose, however, to go back over work that the students missed by cutting."

Although few questions from the floor were asked at this "ice-breaker" meeting, Mollie Volk concluded that the program was a success. "The meeting itself is an example of academic freedom and shows a definite trend toward discussion of this issue," she said following the program.

Expressing hope for increased student participation in the second discussion, Mollie added, "The next academic freedoms meeting is being scheduled tentatively for the second week following semester break when students will not be working on papers and preparing for exams." SGA urges as many students as possible to attend this meeting and bring any questions that they consider vital to academic flexibility.

Faculty members who participated in the first panel discussion were suggested by Chancellor Simpson and approved by the entire faculty. Student panel members were chosen by SGA from the three branches. This same selection procedure is to be followed for the second discussion.

All students, of course, were urged to attend the meeting. Faculty members received written

invitations through the mail. Since faculty and student attendance at the meeting was sparse, Mollie Volk expressed the hope that "by the time of the second meeting the faculty 2)

and the students will be interested and aroused to the point that attendance will rise sharply." (Editorial comment on page 2)



Students and faculty talk informally following the Student Government meeting on academic freedom.

USNSA Provides Travel Program

Educational Travel, Inc., is the travel branch of the United States National Student Association, and as such specializes in international student exchange and low cost, quality study and travel programs. The seventeen-year old USNSA-ETI has helped and guided thousands of American students in work, study, and travel programs abroad.

Provided these programs for foreign students visiting the U.S. Presenting information on all phases of travel abroad is the yearly publication of USNSA-ETI, *Work Study Travel Abroad*. WSTA discusses working abroad, how to go about securing a job, study programs and seminars, organized tours, obtaining visas and passports, all types of transportation to Europe and within Europe, and information on specific European countries. WSTA's main feature is the International Student Identity Card, which provides discounts for holders to student hotels, restaurants, student events, theatres, museums, galleries, and on transportation facilities. Holders are also entitled to discounts here in the U.S.

Other publications include *Student Tours Abroad*, which contains information on obtaining the Eurail Pass, renting or buying cars in Europe, and tours offered by USNSA-ETI. *Traveling Student* lists all trains, buses, planes, and ships going to and from Europe. Student guidebooks to Italy, London, Paris, Scotland, and Copenhagen are immediately available.

For information on any of the above, contact Jody Adams, ext. 492, Mason 400, the campus travel director. During second semester she will have a booth in the foyer of Art Center Lee one night a week. Further information on days and hours the booth will be maintained will be available at a later date.

MW Students Take FSSE

The Federal Service Entrance Examination and Management Internships Exam will be given on campus on February 20, in the Science Building.

All students wishing to take the exams should file an application with the Placement Bureau by February 10.

Both exams should be taken on the same day. An exception is made for those students who scored 1200 on the Graduate Record Exam, which may be used in lieu of the FSSE morning exam.

The morning exam is three and half hours and the afternoon exam is two and one half hours.

With a sigh of relief that midterm exams are finally over, thirty-six MWC students and Dean Katherine Moran will leave on the college bus Wednesday, January 27th at 7:00 a.m. for five busy days in New York City.

Arriving at approximately 4:00 p.m., the girls will be able to spend their first evening attending one of the free television or radio broadcasts, going to a movie, going on walking tours of Times Square, attending Broadway shows or just relaxing at the student host trip.

Thursday will be devoted to an all day sightseeing tour of the city. Included in the itinerary will be visits to the U.N. buildings, Radio City Music Hall, Lincoln Center, Central Park, lunch at the Metropolitan Art Museum, and a ride on the Staten Island Ferry with a close view of the Statue of Liberty. Miss Moran says that the purpose of this tour is not only to see famous New York landmarks, but also to give the students an idea of what the various sections of the city entail, from the bustling midtown, to the busy docks, and to a part of the New York skyline from the ferry.

On Saturday the girls will have an opportunity to visit a famous liner in port. This year they have been invited to attend the "bon voyage" party aboard the FRONCONIA setting sail in the afternoon for a cruise of the Caribbean.

MWC Students Rest On New York Tour

When asked about the purpose of the trip, Miss Moran said that "in general it comes under the cultural program of the college," but much more "it offers a visit to one of the greatest cities in the world which offers a great variety of interests."

In setting up the program much free time is allotted so that the girls will be able to have an experience with their major interests. This could range from trips to Grand Central Station, the subway, or the Statue of Liberty to a visit to one of the greatest cities in the world which offers a great variety of interests."

Many girls will take advantage of fashion shows at the famous Seventh Avenue dress shops or visit the name beauty centers. Others might tour the American Museum of Natural History, Hayden Planetarium, the Modern Museum of Art, or the Guggenheim Museum. After an evening at either the opera, theater, or ballet, there will be an opportunity to visit the many famous cafes and eating establishments which are not only famous for their food but also for their architecture. The trip offers not only an introduction to New York for the new-comers among the group, but enables the repeaters to have a second chance to see those things in which they are interested or missed before.

Even after visiting New York many times over the past years, Miss Moran says that "seeing the new architecture is a tremendous change as well as the new ideas the art museums reflect. The city itself from changes in architecture to the show windows in Sak's Fifth Avenue reflects a broad spectrum of interest."

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Parentheses

Well. The faculty and administration has been soundly criticized, corrected, and rebuffed. They have been told, in effect, and the name of academic freedom, to toe the mark. (But what about us?) We'll have to sit through no more of those horribly slanted lectures, we'll have no more C's on papers graded by an instructor who "won't respect my viewpoint," no more "parrot" tests, no more sloppy grading systems. (Now how about us?)

Could it be that, in our discussions of our academic freedom, we have missed something? (Clue: Isn't it just barely possible that faculty and administrators MIGHT have a few rights and freedoms, too? Mind you, not MANY, but just enough to keep them happy?) The preamble to the "Statement on Faculty Responsibility for the Academic Freedom of Students" states, and I quote, "The achievement and continuance of these conditions of freedom require not only a definition of rights but the establishment of procedures for their protection." ("definition of rights?" Mercy me, we CERTAINLY are a suspicious lot.)

"... Faculty members share with administrators a special responsibility for establishing and maintaining conditions under which freedom of inquiry may flourish." (Does that mean that the professors are supposed to make sure that we are being challenged? This is well and good, but how can we hope to be academically challenged at three o'clock in the morning? Can you really do justice to a term paper in just one weekend of concentrated skim-reading in the library?)

"She Was a Phantom of..."?

I wonder who the richest people in the world are. I've heard that they are the Rockefellers, and some people say that they are the Carnegies, but I'm not so sure. I suspect that maybe the richest people are the manufacturers of sweatshirts. Or maybe they are the people who make "baby-doll" dresses. At any rate, if these people aren't the richest, they must be running the Rockefellers and Carnegies a close second.

The Mary Washington campus is recognized as one of the most beautiful on the Eastern seaboard, but somehow it loses a great deal of its appeal when students insist on making shapeless blobs of their figures, disguising them in one of those loyal, but not-too-flattering MWC sweatshirts, or under a very colorful, but definitely maternal-looking dress—a creation with a fitted bodice and raised waistline.

"The professor in the classroom and in conference has the obligation to maintain an atmosphere of free discussion, inquiry, and expression, and should take no action to penalize students because of their opinions or because of their conduct in matters unrelated to academic standards." (Good plan. But don't we have just a teeny-tiny obligation to stay awake and take part in these stimulating discussions, to come to a conference prepared to ask intelligent questions, to help the professor see our point of view? Why should any professor, be he Albert Q. Intelligent or Joe Schmo, take time to prepare and present a "challenging lecture" to a bunch of glassy-eyed mummies? How can he hope to compete with someone's new diamond, or weekend pictures?)

"Students should be free to take reasoned exception to the data or views offered in particular courses of study... they should be free to reserve personal judgment as to the truth or falsity of what is presented." (How about the professor? Doesn't he have some right to express his views? Does he always have to say what we want to hear?)

"Knowledge and academic performance, not belief, should be the yardstick by which students are measured." (Uh-hum. I'll buy that. So why don't we "perform" all semester, and save ourselves all the trouble of going panicky at the end of the semester? Why don't we accept our responsibility to ourselves and our instructors?)

(Do you suppose we'll ever really grow up?)

Certainly these styles are comfortable, and easy to keep clean and ironed (if they are ironed at all), but the fact is that they just aren't nearly as pretty as some of the other styles available in the local stores. Visitors to the campus often comment on the weekday garb of MWC students—notice that word "weekday"—it's a key word. For on weekends, even week ends before exams, a miraculous change takes place all over the campus; suddenly, at six o'clock on Friday afternoon, we are a veritable bevy of beauties. Of course, we still haven't been able to tear ourselves away from loafers to put on a pair of heels, but at least we have put on makeup, washed and set our hair, and put on clothes that make us look like people.

When I stop wondering who the richest people in the world are, I sometimes wonder why we can look so nice on weekends and so astoundingly unkempt during the week.

Letters To The Editor

Dear Editor,

I would like to express a grievance that I have been nursing for a year and a half, i.e., the behavior of the campus movie. Never before in my life have I seen such an atrocious, childish attitude prevalent amongst a "mature" audience.

Last December, whenever giggles and selective sights are expected in romance and James Bond films, but absolutely nothing on a serious, disquieting subject was shown in an art film such as "Wild Strawberries".

This expression of immaturity has been witnessed not only at last week's movie, but at such films as "Freud" and "The Secret Passion". A serious documentary, "Rings and Mondays and Cybele," shown last year.

I have learned to expect such behavior and only when it occurs, but my distaste is appalled at its occurrence during last week's film.

One would logically presume that if the students had no respect for the members of the audience who came to enjoy the film, they might show some respect for the film artists' work. I dare say that six-year-olds would fare better.

The movies that are selected each semester are excellent with a few exceptions. Yet I would rather pay double to see them in a theatre than to have to be subjected to the audible immaturity of MWC students.

My letter will have no effect. "Night of the Ignorant" is coming this Saturday, and unfortunately and undoubtedly so will the illbred children.

MAGGIE KNIGHT

Dear Editor,

"W-L-L-A-E" (Willard is the place to be!) Yes Willard is the place to be, if one craves roaches for bedfellows, splinters in her feet, and ominously beehiving winds. Willard is also a hav-

The Bulletin requests that all club secretaries submit the names of club reporters to Linda Broyles or Marie Campen in order to facilitate the reporting of club news.

en for lovers of perpetual grime, of their dorm, but most would be much fonder and considerably prouder if a few repairs were made. Reducing the number of inhabitants per room, tiling the floors, painting and replastering every decade or so, and thoroughly cleaning and exterminating the entire interior would certainly be welcome and much-needed steps toward lifting the tired but happy face of dear old Willard. After all these years, she certainly deserves it.

CORNELIA D. CARP

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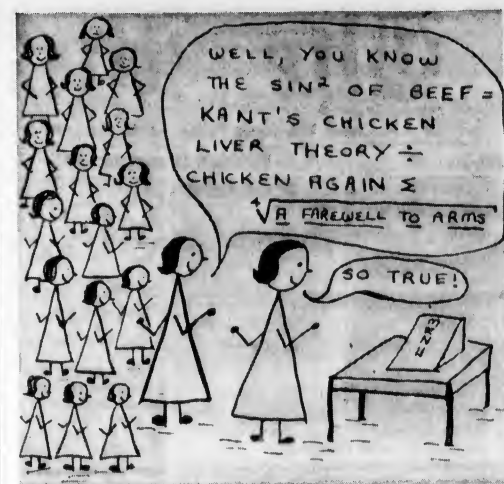
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Bullet Polls Campus, Hears Praise, Gripes

In a recent opinion poll taken by "The Bulletin" the following questions were asked of MWC students:

"What was your image of MWC before entering?"

What is it now?

What, in your opinion, is the general atmosphere of MWC? Response to these questions praised a beautiful campus and friendly students, but criticized apathy, traditions, a lack of academic freedom, a poor teacher-student relationship, and the presence of a "suitcase mentality."

Armineh Capetian, junior, said that "my first image of MWC was a place where students would be allowed to manage their own academic and social life with their mature way of reasoning and planning." She now feels that there is a "lack of enough encouragement as far as students' capability is concerned," and finds some students who think of college as "a comedy, a transient and playful dream."

A sophomore, Mary Elizabeth Hopkins, described ideals as "discouragingly middle-class in both social and intellectual attitudes, without contrast." The general atmosphere, she said, can be summed up in one word: "Inertia."

Another student expressed the opinion that "no one really cares if the Bulletin is printed or not, or if the Epistol is ever heard from again, or if the Battlefield confuses the names and pictures of the freshman because no body took time to properly identify them."

Are boys and a social life too important on the MWC campus? Betsy Knight, a sophomore, said that "the students seem to be more boy-crazy than those on coed campuses"...

coming to MWC, "I reasoned that the girls just didn't pick the all-girls' college to get married."

Another junior, Anne Claggett, stated that "my image of the 'College Professor' has fallen seriously. Shall I mention a few causes... I had better not. It would be much simpler if you sat in on Mr. H-'s class, or Mr. B-'s. Or Mr. C-'s, or Mr. S-'s. Shall I continue?"

Betsy Knight expressed the view that "many professors are too busy working on Ph.D.'s..." If one point universally agreed upon was the beauty of the campus, one universally disagreed upon was the subject of apathy in the typical student. Sheila Fix, freshman, described MWC as a "big college with a small college atmosphere," and delicately on "atmosphere of contentment." Nancy Derrick, junior, found, however, that "the course can be challenging if the

THE BULLET

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Patient Lives After Surgery

By PAT VINTER

Time: 13 o'clock
Place: Operation Room, Building Floor, MWC Campus
Scalpel.
Suture.

Oxygen, fast!
In a recent emergency operation, Emma All-Campus was operated on for acute dormancy of the brain and upper spinal cord. The exploratory opinion poll operation performed great service to the examining surgeons: a needed insight into a decaying cross-section of Miss Campus.

Dr. Bulwer, Chief Surgeon and Analyst, discovered many suspected, but hitherto unconfirmed ailments. Heading the medical report comes massive deterioration of the blood pressure caused by constriction of various Campus arteries, and thus resulting in little true academic freedom. The Poll operation required many Campus cells "locked" because of a "suitcase mentality." These locks clamped off the needed flow between the lower student and upper faculty regions of Miss Campus. Both sections suffered as a result. The lower student region starved because of an excess of apathetic acid while the upper faculty region suffocated from a build-up of rich knowledge.

In a tense moment of the Poll, an attending nurse discovered a Bulwer of thought lodged in the right side of Miss Campus. This Bulwer served as an irritant and was attempting to force thoughtful acid down the SGA veins of the Body. The thoughtful compound flowed through beautifully but had trouble entering the

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SECRETARIAL

common cell of the Body. Thoughtful acid exerts an extremely vital role in Campus. Without it there can be no stimulation to true thinking, scholarship or worthy action.

Another worry loomed during the Poll. Because of a pre-occupation with their own beauty, the cells of the campus ceased to function as a body. The freshmen region did not connect with the senior region, nor the sophomore with the junior region. Maximum operating efficiency was seriously reduced. Isolating of individual cells resulted in a moribund state throughout Miss Campus.

Finally, the profitable operation ended. The flaps of Miss Campus were closed to all but the superficial examiner. Prognosis? Hopeful. Dr. Bulwer stated at a recent press meeting that the blood pressure of Miss Campus was low, but ebbing longer. There was still hope for the patient had the will to live.

(See student opinion poll page 11.)

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Jan. 24-27
"GOODBYE CHARLIE"

Jan. 28-30
"MURDER AHOY"

Jan. 31 — Feb. 2
"2 ON A GUILLOTINE"

Feb. 3-4
"WHERE LOVE HAS GONE"

Starts Feb. 10
"SEX AND THE SINGLE GIRL"

PITTS
COLONIAL

Starts Jan. 24
"PUMPKIN EATER"

Starts Jan. 31
"A HOUSE IS NOT A HOME"

Starts Feb. 7
"SEDUCED AND ABANDONED"

Students Plan Trips Abroad

Twelve groups, each containing twenty to thirty selected American college students, will travel to various European cities next summer to study the language, culture and civilization of these countries during a nine-week stay. Designed for the serious student who does not plan to see all of Europe in a short summer, Classroom Abroad tries to give him a more profound experience through a summer of living in one of the following cities: Berlin or Tubingen in Germany; Vienna or Baden in Austria; Vichy, Grenoble, or Rouen in France; Neuchâtel in Switzerland; Madrid or Santander in Spain; and Florence, Italy. Graded classes in small sections of six to ten students, each under the supervision of American and native professors, will deal with the reading of classical and modern texts, the daily press, contemporary problems, conversation and composition, pronunciation and grammar. Students will also hear lectures on history and literature and meet with outstanding personalities. They will have full auditing privileges at the university in each of the selected towns and cities and will participate in all academic and social activities with German, Austrian, French, Swiss, Spanish and Italian students.

Members of Classroom Abroad will live with private families in each city, eat many of their meals with their hosts and share the activities of their daily lives. They will have ample opportunities to meet young people from student, religious, and political organizations. Regular attendance at the-



Freshmen Georgia Carroll and Fran Rodgers unpack their new blazers for Blazer Day, January 6.

N.S.A. Meets at Duke

Editor's Note: The following is a report of the activities of the winter conference of the National Student Association that was submitted by Caroline Smith, the campus NSA Coordinator.

The winter conference of the NSA Carolinas-Virginia Region was held at Duke Woman's College in Durham, N.C., the weekend of December 4-5. Mary Washington was represented by Caroline Smith, N.S.A. Coordinator and Grace Marie Barth, president of Willard dorm. They met with students from the 25 member colleges and representatives of interested colleges in the region to discuss the problems of how the student can "operate within, and contribute to his educational environment." This theme was consistent with the general opinion at the 17th annual N.S.A. Congress concerning the important roles of N.S.A.

The immediate goal of such discussions was to present specific projects which various campus have found effective to solve some of the problems which usually occur on the college campus. Thus, the Regional Conference was aimed at providing re-examination of educational environment, pointing out the strong points and providing suggestions for improvements.

The conference consisted of small seminars on academic affairs, campus judicial systems, community issues, international affairs, and student services. In his keynote address, Ken Bass of Duke University stated that the purpose of education is to prepare the student for participation in the community—concern for the campus community serves to prepare a student for concerns for society.

Academic affairs, were limited primarily to programs in course evaluation. Programs presented were those used successfully by the University of North Carolina S.G.A. in the past year. The seminar on judicial systems, discussed various honor systems and the necessary differences in judicial regulations and structure between a woman's campus and an all-male campus or co-ed.

mer work found in the USA is included in the selection. Summer resort work, factory work and teaching English offer the widest selection of jobs. In most cases the applicant does not have to know a foreign language and experience is not required. Applications are available in the placement bureau.

Science Foundation Offers Fellowships

The National Academy of Sciences National Research Council has been called upon again to advise the National Science Foundation in the selection of candidates for the Foundation's program of graduate and regular postdoctoral fellowships. Committees of outstanding scientists appointed by the Academy-Research Council will evaluate applications of all candidates. Final selection made by the Foundation, with awards to be announced March 15, 1965.

Fellowships will be awarded for study in the mathematical, engineering sciences; also in anthropology, economics (excluding business administration), geography, the history and philosophy of science, linguistics, political science, psychology (excluding clinical psychology), and sociology (not including social work). They are open to college seniors, graduate students working toward a degree, postdoctoral students, and others with equivalent training and experience.

Governor Suggests More Dorm Space

By WILLIAM LAKEMAN

If Mary Washington College should build another new dormitory—as Gov. Harrison suggested this week—it would add more than \$1,000,000 to the capital-outlay plans already proposed for the campus in the next two years.

That is the estimate in a revised list of capital projects being submitted to the governor's office by MWC.

It totals to \$3,196,200 where the original list of proposed projects for the next two years totaled \$2,143,200.

The extra dormitory urged by the governor would cost \$760,000, it is figured, and would need another \$65,000 for utilities, roads and walkways around it.

But the increase in total enrollments that the added dorm would bring would also mean that classroom facilities must be increased by a \$240,000 addition—perhaps at Chandler Hall.

This reckoning doesn't mean that another new dormitory is seriously planned for MWC. Chancellor Grellet C. Simpson is frankly skeptical it will be needed. There is no evidence so far, he feels, that an upward surge of enrollments is facing MWC.

In fact, the half-completed dormitory now rising next to Sunken Road is intended to relieve crowding in other campus dorms, rather than increase MWC's total enrollment of 1,750.

But the governor asked this week—and the college agreed—to forego the plan to relieve crowding in other dorms if an unexpected surge of enrollments should happen next September.

Presumably the extra dorm and the new classroom addition would become serious projects at MWC if a big surge does happen.

PROPOSED PROJECTS

The original list of capital projects that MWC proposed for the next two years features the long-deferred physical education center, to be named for the late C. O'Connor Goodrick.

It is estimated to cost \$1,270,000, plus an additional \$87,000 for a parking lot, roads, walks and landscaping around it. Once again, it has No. 1 priority in MWC plans.

Seven other projects proposed for the 1964-65 biennium include renovation of old Monroe Hall, estimated to cost \$193,000, that would convert its upstairs auditorium to classrooms and move its organ to George Washington auditorium.

Willard Hall, also 55 years old, would be renovated for \$180,000 in another project, and an all-new laundry building on campus would cost \$169,000.

Still others proposed are \$53,500 for steam tunnels, \$41,800 for roof repairs and \$22,000 for converting the heating systems in 10 buildings from steam to hot-water heat.

Another \$56,000 is proposed for relocating the eight tennis courts to another site on campus with better drainage.

But it is well to remember that nearly \$80 million in capital outlay proposals have been listed by Virginia colleges for the 1966-68 biennium, and if past practice holds true, they are sure to be cut considerably when they reach the General Assembly.

For the 1964-65 biennium, for example, the same institutions asked for over \$115 million in projects and got less than one-third of the amount.



Editor's Note: This is a bi-weekly commentary on inter-college news.

Here's a little bit of nonsense to brighten you up this week when you're beginning to feel that Dead Week is a most appropriate name. Everybody talks about college life, but a writer on *The Loretto Gazette* from St. Francis College, Loretto, Pennsylvania, has really made some of our favorite expressions relevant to campus life. How about that soul stirring command, "Come up, come up, come all the way up . . . you boys from Virginia, V.P.I., and Randy Mac." Or, here's another observation: "Campus cops take the w.o.c. out of being close." A most pertinent song lyric for MWC during these times of darkness is: "The wind is blowing, the snow is snowing, but . . . I've got my books to keep me warm." Someone must have been spying on us when they mention the "57 varieties . . . Seaboeck's mystery meats." Another command for all MWC girls is: "Put a giant in your washing machine . . . Is that why they never work?" So descriptive is: "Check Full of Nuts . . . the psychology department." And one last affirmation of our faith and loyalty which is being so sorely tried this week: "I'd rather fight than switch from MWC."

Good news of a brand-new exciting discovery for all you girls with curly hair! Coeds at Marywood College in Scranton, Pennsylvania, and Trinity College in Washington, D.C., are proponents of straightening too-curly locks by getting hot-headed about the whole thing and ironing out all their problems.

Here are some more ads to read when you're feeling rather adverse this week. I know girls are often accused of being bird-brained and flighty, but I can't quite decipher an ad in *The Critigraph* from Lynchburg College that reads "Let Schwefel feature your next." A sports car dealer in Charlottesville has a deal set in *The Cavalier Daily* entitled "S.K. Motors Factious Facts. Their sales pitch for cars is rather unique. A sample is "If you purchase a new MGB in San Francisco and drive west, S.K. Motors will not give you your free 1000 mile inspection." Or, another one is, "If you were to look through a telescope mounted on the observation tower of the Empire State Building at 12 o'clock midnight, you will not be able to see S.K. Motors. You will not be able to see it, however, as the observation tower closes at 6 p.m."

SKYLINE SKI AREA
Washington, Virginia
\$5 A Day / 60 Miles Away*
*Approx. 100 miles from Charlottesville, 120 miles from Washington, D.C. and 112 miles from Richmond.

Carley's January Clearance SALE
Reductions 25% to 50%
Chesterfield Coats
Suits
Dresses
Cocktail Dresses
Villager Sweaters
Villager Blouses
John Meyer Skirts
Slacks
Formals

Jobs Open In Europe

The International Travel Establishment in Switzerland will provide any college students in American who wish to go to Europe with a job opportunity during the summer. In addition to normal travel facilities the ITE has set up a special department to search for summer job opportunities for college students in answer to the increasing demand for jobs in Europe among college students.

Mr. T. Collins, director of the search department, recently said at a press conference in Zurich that his people will provide any student who applies with a job opportunity and that he will show each student how he or she can spend the summer in Europe for less than \$100.

"We feel that every young American wants to spend at least one summer in Europe," said Mr. Collins, "and our Directors believe that in the long run the organization will benefit from this new, low cost program."

There are literally thousands of jobs from which the student applicant can choose from and almost every category of summer work found in the USA is included in the selection. Summer resort work, factory work and teaching English offer the widest selection of jobs. In most cases the applicant does not have to know a foreign language and experience is not required. Applications are available in the placement bureau.

Ulman's Jewelry
903 Caroline Street
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Gifts for all occasions—Watch and Jewelry Repair—Charm Soldering
Your College Ring Store for 30 Years

Thomas Jefferson
MOTOR LODGE
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(On the bypass, one block from campus)
• Fully Air Conditioned
• Free Television
Special rates to students and their guests
For Reservations Dial 373-7001
A. R. HOUGHTON—M. McGinniss



The MWC honors teams line up for a foul shot during a regular Monday practice.

The temperature was 70 outside, but MWC's round-ballers opened their winter basketball season against Westhampton Saturday, January 9. The team played two games against the Richmond school, losing the first 50-25, and the second 26-16.

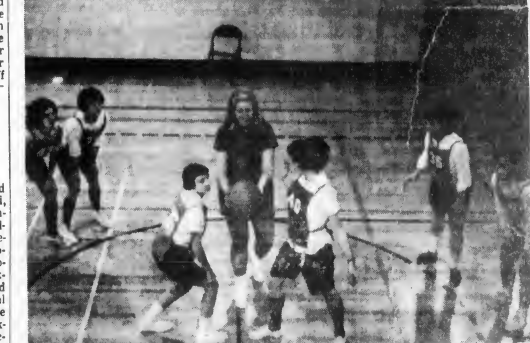
During the first game, the team, captained by Helen Callahan and Mary Katherine Rowell, trailed 17-13 at the half. Tina Palmer led the scoring with 10 points and Helen Callahan contributed 9 points. The second game, captained by Shirley Kohn and Beverly Failing, was a 10-10 tie at the half, but the Westhampton girls proved to be tie-breakers. Julia Marshall was high scorer in this game.

MWC's team, known as the "honors" team, is made up of interested girls who must attend practice three or four times a week in order to be eligible to play in interscholastic games. The practices are held Mondays, Wednesdays, and Fridays from 4:00 - 5:00 p.m. and Tuesday nights at 6:45. The

Westhampton Outscores Basketball Team 50-25, 26-16

only requirement for players is an interest in basketball; prospective players may see Miss Griffin.

The team's schedule now includes a game against William and Mary on February 20, and games with other Virginia schools will probably be added to the schedule. The girls have great hopes for their team; in the words of Mary Katherine Rowell: "We hope to do better now that we've had experience together. The team plans to beat William and Mary on the 20th."



The MWC honors teams line up for a foul shot during a regular Monday practice.

THE FASHION PLATE

January Clearance Sale

Great Reductions On Fall and Winter Coats Suits Dresses Formals Sportswear

THE FASHION PLATE

1009 Princess Anne St.

"Business Training that is worthy of a college education"

If you have not yet made your career decision you may be pleasantly surprised to learn of the challenges and opportunities open to top-flight secretaries.

The booklet "What Is a Secretary?" describes the work and compensations of real secretarial positions and should be helpful in your planning. Just write for your copy.

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Dist. 72480

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Parenttheses

Well. The faculty and administration has been soundly criticized, corrected, and relieved. They have been told, in effect, and the name of academic freedom, to toe the mark. (But what about us?) We'll have to sit through no more of those horribly slanted lectures, we'll have no more C's on papers graded by an instructor who "won't respect my viewpoint," no more "parrot" tests, no more sloppy grading systems. (Now how do we measure our academic freedom, in our disquisitions?)

Could it be that, in our disquisitions of our academic freedom, we have missed something? (Clue: Isn't it just barely possible that faculty and administrators MIGHT have a few rights and freedoms, too? Mind you, not MANY, but just enough to keep them happy?) The preamble to the "Statement on Faculty Responsibility for the Academic Freedom of Students" states, and I quote, "The achievement and continuance of these conditions of freedom require not only a definition of rights but the establishment of procedures for their protection." ("definition of rights?" Mercy me, we CERTAINLY are a suspicious lot.)

... Faculty members share with administrators a special responsibility for establishing and maintaining conditions under which freedom of inquiry may flourish. (Does that mean that the professors are supposed to make sure that we are being challenged? This is well and good, but how can we hope to be academically challenged at three o'clock in the morning? Can you really do justice to a term paper in just one weekend of concentrated skim-reading in the library?)

"She Was a Phantom of..."?

I wonder who the richest people in the world are. I've heard that they are the Rockefeller, and some people say that they are the Carnegies, but I'm not so sure. I suspect that maybe the wealthiest people are the manufacturers of sweatshirts. Or maybe they are the people who make "baby-doll" dresses. At any rate, if these people aren't the richest, they must be running the Rockefeller and Carnegies a close second.

The Mary Washington campus is recognized as one of the most beautiful on the Eastern seaboard; but somehow it loses a great deal of its appeal when students insist on making shapeless blobs of their figures, disguising them in one of those loyal, but not-too-flattering MWC sweatshirts, or under a very colorful, but definitely maternal-looking dress—a creation with a fitted bodice and raised waistline.

"The professor in the classroom and in conference has the obligation to maintain an atmosphere of free discussion, inquiry, and expression, and should take no action to penalize students because of their opinions or because of their conduct in matters unrelated to academic standards." (Good plan. But don't we have just a teeny-tiny obligation to stay awake and take part in those stimulating discussions, to come to a conference prepared to ask intelligent questions, to help the professor see our point of view? Why should our professor, be he Albert Q. Intelligent or Joe Schmo, take time to prepare and present a "challenging lecture" to a bunch of glassy-eyed mummies? How can he hope to compete with someone's new diamond, or weekend pictures?)

"Students should be free to take reasoned exception to the data or views offered in particular courses of study... they should be free to reserve personal judgment as to the truth or falsity of what is presented." (How about the professor? Doesn't he have some right to express his views? Does he always have to say what we want to hear?)

"Knowledge and academic performance, not belief, should be the yardstick by which students are measured." (Uh-hum, I'll buy that. So why don't we "perform" all semester, and save ourselves all the trouble of going panicky at the end of the semester? Why don't we accept our responsibility to ourselves and our instructors?)

(Do you suppose we'll ever really grow up?)

Certainly these styles are comfortable, and easy to keep clean and ironed (if they are ironed at all), but the fact is that they just aren't nearly as pretty as some of the other styles available in the local stores. Visitors to the campus often comment on the weekday garb of MWC students—notice that word "weekday"—its a key word. For on weekends, even week ends before exams, a miraculous change takes place all over the campus; suddenly, at six o'clock on Friday afternoon, we are a veritable bevy of beauties. Of course, we still haven't been able to tear ourselves away from loafers to put on a pair of heels, but at least we have put on makeup, washed and set our hair, and put on clothes that make us look like people.

When I stop wondering who the richest people in the world are, I sometimes wonder why we can look so nice on weekends and so astoundingly unkempt during the week.

Letters To The Editor

Dear Editor

I would like to express a grievance that I have against you. I am a student here at MWC, and I am a movie lover. I have seen a lot of movies, and I am a fan of the "Baby Doll" dress.

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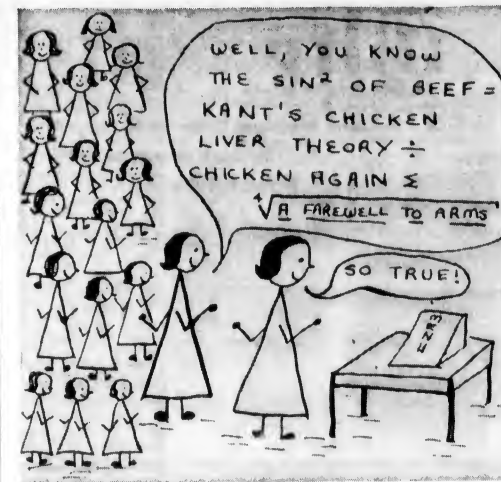
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Bullet Polls Campus, Hears Praise, Gripes

In a recent opinion poll taken by "The Bullet" the following questions were asked of MWC students:

What was your image of MWC before entering?

What, in your opinion, is the general atmosphere of MWC? Response to these questions praised a beautiful campus and friendly students, but criticized apathy, traditions, a lack of academic freedom, a poor teacher-student relationship, and the presence of a "suicide mentality."

Arminah Carpenter, junior, said that "my first image of MWC was a place where students would be allowed to manage their own academic and social life with their mature way of reasoning and planning." She now feels that there is a "lack of enough encouragement as far as students' capability is concerned," and finds some students who think of college as a comedy, a transient and playful dream.

A sophomore, Mary Elizabeth Hopkins, described ideals at Mary Washington as "discouragingly middle-class in both social and intellectual attitudes, without contrast." The general atmosphere, she said, can be summed up in one word: "Inertia."

Another student expressed the idea that "no one really cares if the Bullet is printed or not, or if the Epaulier is ever heard from again, or if the Bartfield confuses the names and pictures of the freshmen because nobody took time to properly identify them."

Are boys and a social life too important on the MWC campus? Betsy Knight, a sophomore, said that "the students seem to be more boy-crazy than those on coed campuses..." before

coming to MWC, "I reasoned that the girls just didn't pick the all-girls' college to get married."

Another student commented that "the general atmosphere is one of apathy, except concerning U.Va. A few people seem to have succeeded in balancing the academic and social sides of their lives; more should make an effort to do likewise." Still other students find themselves socially isolated; "I had not planned on being... so far away from the nearest boy's school..." now I tend to think of MWC as the nursery.

In the area of academics and academic freedom, opinions were widely divergent; Robin Fix, freshman, described MWC as a "big college with a small college atmosphere," and delineated on "atmosphere of contentment." Nancy Derrick, junior, found, however, that "the course can be challenging if the

course has an interest in the course and the professors are interested in teaching and in the student."

Another junior, Anne Claggett, stated that "my image of the 'College Professor' has fallen seriously. Shall I mention a few causes? No I'd better not. It would be much simpler if you sat in on Mr. H.'s class, or Mrs. S.'s or Mr. C.'s, or Mr. B.'s. Shall I continue?"

Betsy Knight expressed the view that "many professors are too busy working on Ph.D.'s..." If one point universally agreed upon was the beauty of the campus, one universally disagreed upon was the subject of apathy in the typical student. Sheila Carpenter, a freshman, said that "Mary Washington is as a 'big college with a small college atmosphere,' and delineated on "atmosphere of contentment." Nancy Derrick, junior, found, however, that "the course can be challenging if the

THE BULLET

The Mary Washington College student newspaper, published every two weeks during the academic year. Member: Associated Collegiate Press, United States Student Press Association, National Advertising Service, Inc.

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Photographer... Sylvia Quick

Patient Lives After Surgery

By PAT VINTER

Time: 13 o'clock
Place: Operating Room, Building Floor, MWC Campus
Scalpel.

Oxygen, fast!
In a recent emergency operation, Emma All-Campus was operated on for acute dormancy of the brain and upper spinal cord. The exploratory opinion poll operation performed great service to the examining surgeons: a needed insight into a decaying cross-section cell of Miss Campus.

Dr. Bulter, Chief Surgeon and Analyst, discovered many suspected, but hitherto unconfirmed ailments. Heading the medical report came massive deterioration of thinking ability caused by constriction of various Campus arteries, and thus resulting in little true academic freedom. The Poll Operation found many Campus cells "locked" because of a "suicide mentality." These locks clamped off the needed flow between the lower student and upper faculty regions of Miss Campus. Both sections suffered as a result. The lower student region starved because of an excess of apathetic acid while the upper faculty region suffocated from a build-up of rich knowledge.

In a tense moment of the Poll, an attending nurse discovered a Bullet of thought lodged in the right side of Miss Campus. This Bullet served as an irritant and was attempting to force thought down the SGA veins of the Body. The thoughtful compound flowed through beautifully but had trouble entering the

common cell of the Body. Thoughtful acid exercises an extremely vital role in Campus. Without it there can be no stimulation to true thinking, scholarship or worthy action.

Another worry loomed during the Poll. Because of a pre-occupation with their own beauty, the cells of the campus ceased to function as a body. The freshmen region did not connect with the senior region, nor the sophomore with the junior region. Maximum operating efficiency was seriously reduced. Isolation of individual cells resulted in a moribund state throughout Miss Campus.

Finally, the prefillable operation ended. The flaps of Miss Campus were closed to all but the superficial examiner. Prognosis? Hopeful. Dr. Bulter stated at a recent press meeting that the blood pressure of Miss Campus was low, but ebbing longer. There was still hope for the patient had the will to live.

(See student opinion poll page 10.)

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(See student opinion poll page 10.)

JUDSON SMITH
PHOTOGRAPHERS
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ES 3-3931

"We Serve to Please"
The CELLAR DOOR
RESTAURANT
Charcoal Steaks, Lobster Tails, Fried Chicken
Charles and William Streets
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PITTS
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PITTS
VICTORIA
Sun. - Mon. - Tues.
"LILI" — Color

Next Wed. thru Sat.
"THE AMERICANIZATION OF EMILY"
Jan. 24-27
"GOODBYE CHARLIE"
Jan. 28-30
"MURDER AHOY"
Jan. 31 — Feb. 2
"2 ON A GUILLOTINE"
Feb. 3-6
"WHERE LOVE HAS GONE"
Starts Feb. 10
"SEX AND THE SINGLE GIRL"

PITTS
COLONIAL
Starts Jan. 24
"PUMPKIN EATER"
Starts Jan. 31
"A HOUSE IS NOT A HOME"
Starts Feb. 7
"SEDUCED AND ABANDONED"

Princess Anne Tenpin Bowling Center

1917 Princess Anne St. ES. 3-1700

MWC Students and Faculty. This coupon and 25c will entitle you to one game of Bowling and Shoes.

Good anytime up to April 1, 1965

"Everybody Bowls Ten Pins"

P.S. — Bring Your Date



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GREATLY
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MILLERS
1021 Caroline St.

The Bullet requests that all club secretaries submit the names of club reporters to Linda Broyles or Marie Campen in order to facilitate the reporting of club news.

Students Plan Trips Abroad

Twelve groups, each containing twenty to thirty selected American college students, will form seminars in various European cities next summer to study the language, culture and civilization of these countries during a nine-week stay. Designated for the serious student who does not plan to see all of Europe in a short summer. Classroom abroad tries to give him a more profound experience through a summer of living in one of the following cities: Berlin or Tübingen in Germany; Vienna or Baden in Austria; Vichy, Grenoble, or Rouen in France; Neuchâtel in Switzerland; Madrid or Santander in Spain; and Florence, Italy.

Graded classes in small sections of six to ten students, each under the supervision of American and native professors, will deal with the reading of classical and modern texts, the daily press, contemporary problems, conversation and composition, pronunciation and grammar. Students will also hear lectures on history and literature and meet with outstanding personalities. They will have full audit privileges at the university in each of the selected towns and will participate in all academic and social activities with German, Austrian, French, Spanish and Italian students.

Members of Classrooms Abroad will live with private families in each city, eat many of their meals with their hosts and share the activities of their hosts and daughters. They will have ample opportunities to meet young people from student, religious, and political organizations. Regular attendance at the-

atres, concerts, and movies as well as visits to museums, libraries, factories, youth organizations, and other points of interest are included in the program. Each group will follow its seven-week stay in a city or town with an optional two-week tour of German, French, Spanish, or Italian areas. Since most programs end in Mid-August, participants have a chance to remain in Europe for private travel after the program.

"We have found through many years of experience that it is quite possible, even if you don't know a word of the language, to learn more than a year's worth of college German, French, Spanish, or Italian in the course of a summer," says Dr. Hirschbach, Director of Classrooms Abroad, "provided that we get serious and mature students who are willing to mix business with pleasure." Dr. Hirschbach, who also heads the overseas and composition, pronunciation and grammar.

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Freshmen Georgia Carroll and Fran Rodgers unpack their new blazers for Blazer Day, January 6.

N.S.A. Meets at Duke

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Academic affairs, were limited primarily to programs in course evaluation. Programs presented were those used successfully by the University of North Carolina S.G.A. in the past year. The seminar on judicial systems discussed various honor systems and the necessary differences in judicial regulations and structure between a woman's campus and an all-male campus or co-ed

campus. International and community affairs reflected the tone of the keynote address.

A proposed national program of cultural exchange whereby twenty of the best collegiate performing artists would go to Latin America to show, by presenting the highest caliber artists from U.S. and Latin America, that Americans can have fun with foreigners was presented. Projects to draw foreign students into campus activities were discussed as well as means of solving other problems which arise for the foreign student in the American educational environment. With the work that the Southern project of N.S.A. has been doing throughout the South to establish tutorial projects, the Community affairs seminar was concerned with this area of campus programming. Larry Handel, representing N.S.A.'s Educational Travel Incorporated, and the UNSSA Insurance Trust, led the discussion on student services. E.T.I. operates on the assumption that education depends on experience off campus as well as in the classroom by nature poor. Therefore, they are concerned with providing discount rates for travel in the U.S. and abroad. The travel opportunities for students are rapidly expanding. The main development since the last Congress is a greatly increased discount program throughout the U.S. The insurance program provides low cost life insurance to students at N.S.A. member schools at a rate of \$20 a year for \$10.00 coverage. The staff

Governor Suggests More Dorm Space

By WILLIAM LAKEMAN

If Mary Washington College should build another new dormitory—as Gov. Harrison suggested this week—it would add more than \$1,000,000 to the capital outlay plans already proposed for the campus in the next two years.

That is the estimate in a revised list of capital projects being submitted to the governor's office by MWC.

It totals to \$3,196,200 where the original list of proposed projects for the next two years totaled \$2,143,200.

The extra dormitory urged by the governor would cost \$740,

000. It is figured, and would need another \$85,000 for utilities, roads and walkways around it.

But the increase in total enrollments that the added dorm would bring would also mean that classroom facilities must be increased by a \$240,000 addition — perhaps at Chandler Hall.

This reckoning doesn't mean that another new dormitory is seriously planned for MWC.

Chancellor Grellet C. Simpson is frankly skeptical it will be needed. There is no evidence so far, he feels, that an upward surge of enrollments is facing MWC.

In fact, the half-completed dormitory now rising next to Sunken Road is intended to relieve crowding in other campus dorms, rather than increase MWC's total enrollment of 1,750.

But the governor asked this week—and the college agreed—to forego the plan to relieve crowding in other dorms if an unexpected surge of enrollments should happen next September.

Presumably the extra dorm and the new classroom addition would become serious projects at MWC if a big surge does happen.

PROPOSED PROJECTS

The original list of capital projects that MWC proposed for the next two years features the long-deferred physical education center, to be named for the late C. O'Connor Goolrick.

It is estimated to cost \$1,270,000, plus an additional \$67,000 for a parking lot, roads, walks and landscaping around it. Once again, it has No. 1 priority in MWC plans.

Seven other projects proposed for the 1964-65 biennium include renovation of old Monroe Hall, estimated to cost \$193,000, that would convert its upstairs auditorium to classrooms and move its organ to George Washington auditorium.

Willard Hall, also 55 years old, would be renovated for \$180,000 in another project, and an all-new laundry building on campus would cost \$169,000.

Still others proposed are \$53,500 for steam tunnels, \$41,800 for roof repairs and \$22,000 for converting the heating systems in 10 buildings from steam to hot-water heat.

Another \$56,000 is proposed for relocating the eight tennis courts to another site on campus with better drainage.

But it is well to remember that nearly \$60 million in capital outlay proposals have been listed by Virginia colleges for the 1964-65 biennium, and if past practice holds true, they are sure to be cut considerably when they reach the General Assembly.

For the 1961-62 biennium, for example, the same institutions asked for over \$115 million in projects and got less than one-third of the amount.

Westhampton Outscores Basketball Team 50-25, 26-16

The temperature was 70 outside, but MWC's round-ballers opened their winter basketball season against Westhampton Saturday, January 9. The team played two games against the Richmond school, losing the first 50-25, and the second 26-16.

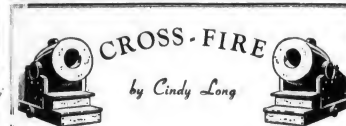
During the first game, the team, captained by Helen Callahan and Mary Katherine Rowell, trailed 17-13 at the half. Tina Palmer led the scoring with 10 points and Helen Callahan contributed 9 points. The second game, captained by Shirley Kohn and Beverly Failing,

was a 10-10 tie at the half, but the Westhampton girls proved to be tie-breakers. Julia Marshall was high scorer in this game.

MWC's team, known as the "honors" team, is made up of interested girls who must attend practice three or four times a week in order to be eligible to play in interscholastic games. The practices are held Mondays, Wednesdays, and Fridays from 4:00 - 5:00 p.m. and Tuesday nights at 6:45. The

only requirement for players is an interest in basketball; prospective players may see Miss Griffin.

The team's schedule now includes a game against William and Mary on February 29, and games with other Virginia schools will probably be added to the schedule. The girls have great hopes for their team in the words of Mary Katherine Rowell: "We hope to do better now that we've had experience together. The team plans to beat William and Mary on the 29th."



Editor's Note: This is a bi-weekly commentary on inter-collegiate news.

Here's a little bit of nonsense to brighten you up this week when you're beginning to feel that Dead Week is a most appropriate name. Everybody talks about clichés today, but a writer on *The Loretto Gazette* from St. Francis College, Loretto, Pennsylvania, has really made some of our favorite expressions relevant to campus life. How about that soul stirring command, "Come up, come up, come all the way up . . . you boys from Virginia, V.P.I., and Randy Cam." Or, here's another observation: "Campus cops take the worry out of being close." A most pertinent song lyric for M.W.C. during these times of darkness is: "The wind is blowing, the snow is snowing, but . . . I've got my books to keep me warm." Someone must have been spying on us when they mention the "57 varieties . . . Seaboeck's mystery meats." Another command for all M.W.C. girls is: "Put a giant in your washing machine . . . Is that why they never work?" So descriptive is: "Chock Full of Nuts . . . the psychology department." And one last affirmation of our faith and loyalty which is being so sorely tried this week: "I'd rather fight than switch from M.W.C."

Good news of a brand-new exciting discovery for all you girls with curly hair! Coeds at Marywood College in Scranton, Pennsylvania, and Trinity College in Washington, D.C., are proponents of straightening too-curly locks by getting hot-headed about the whole thing and ironing out all their problems.

Here are some more ads to read when you're feeling rather adverse this week. I know girls are often accused of being bird-brained and flighty, but I can't quite decipher an ad in *The Critigraph* from Lynchburg College that reads "Let Schevets feather your nest." A sports car dealer in Charlottesville has a daily serial in *The Cavalier* Daily entitled S-K Motors Punctious Fats. Their sales pitch for cars is rather unique. A sample is: "If you purchase a new MGB in San Francisco and drive due west, S-K Motors will not give you your free 1000 mile inspection." Or, another one is: "If you were to look through a telescope mounted on the observation tower of the Empire State Building at 12 o'clock midnight, you will not be able to see S-K Motors. You will be arrested, however, as the observation tower closes at 6 p.m."

Office work in Europe is interesting
SUMMER JOBS IN EUROPE
Grand Duchy of Luxembourg—You can earn \$300 a month working in Europe next summer. The American Student Information Service is also giving travel grants of \$390 to the first 5000 applicants. Paying jobs in Europe include office work, resort, sales, farm, factory, child care and shipboard work just to mention a few. Job and travel grant applications and complete details are available in a 36-page illustrated booklet which students may obtain by sending \$2 (for the booklet and airmail postage) to Dept. J, A.S.I.S., 22 Ave. de la Liberté, Luxembourg City, Grand Duchy of Luxembourg. Interested students should write immediately.

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Jobs Open In Europe

The International Travel Establishment in Switzerland will provide any college students in American who wish to go to Europe with a job opportunity this summer. In addition to their normal travel facilities the ITE has set up a special department to search for summer job opportunities for college students in answer to the increasing demand for jobs in Europe among college students.

Mr. T. Collins, director of the search department, recently said at a press conference in Zurich that his people will provide any student who applies with a job opportunity and that he will show each student how he or she can spend the summer in Europe for less than \$100. "We feel that every young American wants to spend at least one summer in Europe," said Mr. Collins, "and our Directors believe that in the long run the organization will benefit from this new, low cost program."

There are literally thousands of jobs from which the student applicant can select from and almost every category of sum-

mer work found in the USA is included in the selection. Summer resort work, factory work and teaching English offer the widest selection of jobs. In most cases the applicant does not have to know a foreign language and experience is not required. Applications are available in the placement bureau.

Science Foundation Offers Fellowships

The National Academy of Sciences National Research Council has been called upon again to advise the National Science Foundation in the selection of candidates for the Foundation's program of graduate and regular postdoctoral fellowships. Committees of outstanding scientists appointed by the Academy-Research Council will evaluate applications of all candidates. Final selection will be made by the Foundation, with awards to be announced March 15, 1965.

Fellowships will be awarded for study in the mathematical, engineering sciences; also in anthropology, economics (excluding business administration), geography, the history and philosophy of science, linguistics, political science, psychology (excluding clinical psychology), and sociology (not including social work). They are open to college seniors, graduate students working toward a degree, postdoctoral students, and others with equivalent training and experience.

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Two Professors Describe New Experiences Abroad

Editor's Note: The following is a personal letter from Dr. J. Russell Nazarro, a professor of psychology, who is presently a Fulbright scholar in Brasilia, Brazil.

We arrived in Brasilia after spending a week in Rio where a combination of activities kept us busy. We attended lectures in Portuguese at the Fulbright office, met psychologists at various universities, and went sightseeing and sunning on Copacabana beach. While in Rio, we had the opportunity of attending a Macumba (a Christian-Pagan religious ceremony) where the participants work themselves into hypnotic states to the beating of drums and the chanting of rhythms. The setting



Dr. Russell Nazarro

for the ceremony was one of the hills surrounding Rio, replete with hundreds of candles, white-garbed worshippers, white doves in the trees and assorted animals roaming through the ceremonial grounds. The sight was fantastic!

Brasilia is a stark, vertical, poured concrete and glass city with superhighways in the middle of extremely desolate, dry, scrub brush country. It appears like a science-fiction set, looming up on the relatively flat, and plateau. We arrived in the city in late August and it didn't rain for two months. Now that the rainy season is here, it rains every afternoon with occasional violent hailstorms that cause very hostile

to have been a graduate-level course. We are one in advanced statistics. I have four research projects in progress. One is a research project on counting behavior in monkeys, a third in primate and human making in possession situations and a fourth in the pharmacological effects of Rauwolfia plant on indigenous to Brazil. I am working on a Master's thesis on the effects of a

mission. I have been a graduate-level course. We are one in advanced statistics. I have four research projects in progress. One is a research project on counting behavior in monkeys, a third in primate and human making in possession situations and a fourth in the pharmacological effects of Rauwolfia plant on indigenous to Brazil. I am working on a Master's thesis on the effects of a

Another project is the establishment of a psychophysiology laboratory, a physiology laboratory and an electronics workshop for which I have sole responsibility.

My wife Jean is teaching one course in Experimental Psychopathology and is engaged on two research projects. One in magnitude of reward on pattern discrimination learning in children and the other in sensory deprivation. We have both been working on the establishment of an M.A. and Ph.D. curriculum. One of the more glamorous aspects of living here and having use of their equipment and knowledge. These trips involve cutting our way through thick undergrowth with machetes, looking for jaguars and boa constrictors. Many of the wild animals in Brazil can be found right here in the federal district, from jacarés (small crocodiles) to anacondas.

I have just completed a research project with one of the instructors here on the effect of light intensity on guessing behavior and this paper was accepted for presentation at the Interamerican Psychology Convention in Miami in December.

We recently drove halfway across Brazil to Sao Paulo and back (about 2500 kilometers) to buy electronic laboratory equipment. While in Sao Paulo, I addressed the Sociedade de Psicologia there presenting some past research projects. I also had the opportunity of visiting various universities and clinics.

We are expecting to return to the United States in December for the Interamerican convention and to purchase equipment for the new laboratories.

Editor's Note:

This is the second article written by Dr. Alan S. Pierce, professor of biology here, who is in India teaching during the 1982-83 under the United States-India Women's College Exchange Program.

It hardly seems possible, but two-thirds of our academic year in India have elapsed. About the middle of September we joined the rest of the Women's College team and the Fulbrighters in India at New Delhi for a valuable and informative twelve-day orientation program. We heard experts in many fields discuss current aspects of India's political, economic, educational, and social conditions; we were briefed expertly in the cultural backgrounds of this interesting and ancient land, especially as regards art, architecture, music, and religions. We were privileged to attend sessions of both houses of Parliament, the Lok Sabha (lower) and Rajya Sabha (upper). The Vice-President of India, Dr. Zakir Hussain, entertained us at an informal tea. We also visited several of the Moghul architectural wonders of red sandstone and marble. Among these were the Qutb

Minar, a victory tower erected in the 13th century; the Jama Masjid, India's largest mosque, erected by the Shah Jehan (builder of Taj Mahal in Agra); and the Red Fort, scene of pageantry and glory in the days when the Moghul emperor's word from the Peacock Throne was law.

With about a week before our next assignment, we entrained for Jullundur in northern Punjab on our way to the Kashmir Valley. We continued by bus through Pathankot and Jammu, and got as far as Ramban in the southern Himalayas by the end of our second day enroute. Here we were held up by news of a landslide blocking the road some thirteen miles north, and were directed to a government bungalow for the night. As traveling "babes in India" we were without bedding; however, two kind fellow travelers made us loan of two blankets and we slept on the bus, the bungalow being full. In the morning we discovered that Ramban was a jewel nestled among beautiful forested mountains. We went on to the barricade and watched while, with blasting and bulldozer action, the road was finally cleared for about an eight-foot width, enough to let us proceed. Through additional beautiful mountain canyons we eventually reached and negotiated the long Banihal Tunnel, emerging at the southeast end of the beautiful, 80-mile long valley. Some fifty miles farther brought us to Srinagar, Kashmir's capital city. A trip to 5000 feet high Gulmarg (Nehru's favorite vacation center) and on by pony to Khilnagar (11,500 feet) as well as viewing the crafts and craftsmen of the area exhausted our short stay. In addition to crops of rice, sugar cane and corn, the Kashmir Valley is noted as a chief exporter of saffron, the source of both yellow dye and the valuable drug, colchicine.

We returned from Kashmir by bus and train to New Delhi, then by air to Hyderabad, arriving October 3. Here we were met by our new principal, Dr. Shrivani, who will visit Mary Washington College this spring, and Dr. Norman Dawes, our Project Co-ordinator in India. We were fortunate in having as our Hyderabad home the W.D.C.S. Guest House, next to Centenary Methodist Church; and as our hostess, Miss Edith Delima, retired principal of the Methodist Stanley Girls' School. The University College for Women occupies a beautiful fifty-acre campus, which was formerly the Residency, home of the British Governor. In Hyderabad we visited Golconda Fort, an imposing bastion of the 16th century, and used extensively during the end of a severe plague epidemic; and the fabulous Falukru Palace of the old Hyderabad Nizam, at one time the richest man in the world. A well-

trained group of about thirty Christian singers, most of them Indian, and known as the Hyderabad Minstrels, gave a thrilling performance of Haydn's "Creation." We were privileged to hear the Minstrels again, in an excellent performance of Christmas music inclusive of Bach and Handel. Another outstanding stage performance was "The Man Who Came To Dinner," staged by an almost completely Indian amateur group, and starring a University of Minnesota exchange student, James Bjorkman.

Mid-December found us traveling to Aurangabad with Dr. Ruby Morris, our Women's College grantee teaching economics in Hyderabad. We proceeded to the Dalatnabad Fort (similar to Golconda) and the Ellora



Dr. Alan Pierce

caves the first day, and the caves at Ajanta the second. These are cave temples hewn out of solid rock hills, dating from second century, B.C. and completed about seventh century. A.D. At Ellora are found elaborate Buddhist, Hindu and Jain sculptures in profusion. At Ajanta are found, in addition to intricate sculpture, almost unbelievable wall paintings similar to later Italian frescoes. These not only portray Buddhism, but also events, life, and culture of the times. The tragedy of the paintings is their worn and weathered condition.

So came to an end our second term in Hyderabad at the Railway Station on December 24. We boarded the 9:00 p.m. train for Bangalore, with farewells from the College personnel and other friends, and arrived at the Lobo's Hotel at about 7:00 p.m. Christmas Day. Our hosts served us turkey dinner with trimmings that included plum pudding and butter sauce. We are enjoying a short vacation and renewal of Bangalore acquaintances, before going on to Madras on January 5. Our term at Women's Christian College extends officially from January 7 to March 20.

We conclude this letter with our New Year dinner menu (yesterday): Portuguese soup, Italian spaghetti, tossed salad, baked partridge, peas, roast potatoes, tea, plum pudding, and butter sauce.

—ALAN S. PIERCE



John Thomas, tenor, performed with his chamber orchestra at MWC on Jan. 4.

John Thomas, Tenor, Sings

By GEORGE ST. JULIAN

Perhaps it was the appearance immediately after return from Christmas vacation which kept the student body of Mary Washington College from turning out to hear John Thomas, tenor, when he sang last night in George Washington Hall.

The audience was almost completely made up of faculty and townpeople. This was a pity, because the program was composed of music which few have ever had an opportunity to hear, and which, because of various factors: musical difficulty, unusual instrumentation and general unfamiliarity, there will probably be few chances for them to hear in the future. This is a pity.

Mr. Thomas has a true and accurate voice. If something is lacking in opulence and sensuousness, he compensates for it by being worried neither by the difficulties in intonation posed by the contemporary works nor the complicated coloratura in the Handel Preis der Tonkunst. In this, the final number of the program, Mr. Thomas showed to greatest advantage.

WITH ORCHESTRA

The remainder of this very interesting and unusual program belongs largely to the Chamber Orchestra conducted by Karl Halvorson. The most interesting numbers of this mid-18th century, mid-20th century program were largely instrumental: the beautiful Fantasy for English Horn, Harp and Strings by Walter Piston, which, because of its instrumentation calls to mind the music of the French Impressionists and particularly Andre Jolivet's Suite Liturgique, which

contains a tenor part in certain sections, but uses the voice as one more instrument in the texture of harp, Oboe-English Horn and Cello. Without doubt, this was the highlight of the program. Jeanne Chalfoux, the beautiful harp instructor at Mary Washington College and the other instrumentalists gave outstanding performances in both of these works.

It was interesting to hear Jolivet's composition before the two Baroque works on the program: Telemann's Concert Suite and the Handel aria. Although the contemporary French composer's work is 200 years later than the other works, his inspiration predates the others by centuries.

PRE-CHRISTIAN SONGS

He uses sections of the Mass for his text, but his music is pre-Christian in its subject-matter. Much of its melismatic quality comes from Hebrew chants and even earlier Arab music. A first hearing makes one wish for the opportunity to hear this fascinating work again.

Boris Blacher's Thirteen Ways of Looking at a Blackbird, with much debt to Webern for the opportunity to hear this fascinating work again.

In hearing a program of the music of one of the 18th century giants, and an ex-giant, competing against three 20th century much-less-than-giants, our own age doesn't come off too badly.

Shrapnel

Three Mary Washington students traveled to Washington, D. C. to represent the college at the Annual Career Conference sponsored by Woodward and Lothrop Department Store December 29. Lynn Davis, Judy Schwartz, Rosemary Swain, and Carol Ann Meese, accompanied by Mrs. S. W. Jamison, assistant professor of home economics, attended. A number of students received invitations to this program through the Placement Bureau.

The Department of Justice, Immigration and Naturalization Service makes the following announcement which will be of particular interest to any of you who are not yet citizens of this country or who have friends or relatives who are not citizens: Allens are required to report their addresses to the Government on forms that may be obtained at a Post Office or an Office of the Immigration and Naturalization Service. The report must be made during the month of January.

Auditions for a special scholarship in applied music will be held in the early part of February. Mu Phi Epsilon, national music honorary, will award the scholarship of one semester of voice lessons for the second semester. Anyone is eligible to apply.

The scholarship was given by Mr. and Mrs. W. Arthur Ross in honor of Miss Eva Taylor Epes, a former chairman of the music department. Mrs. Ross is an associate professor of music at MWC.

For additional information, contact Nancy Hamilton, Mu Phi Epsilon scholarship chairman.

Mary Washington College has been notified that it has been granted full membership in the National Association of Schools of Music. It was announced this

week by Dr. George Luntz, professor and chairman of the department of music. Approximately 290 junior and schools are accredited by the national agency. Membership is based on course offerings, quality of instruction, and the basic educational purposes of the member institutions. A school must first serve as an associate member before consideration can be given to an application for full standing.

A part-time teacher of French in three Fredericksburg area elementary schools has been named a part-time instructor in the department of modern foreign languages at Mary Washington College.

Mrs. Thomas Mann, a native of Paris, will assume the teaching duties of Miss Huguette Moreau, instructor in modern foreign languages (French), who recently resigned to return to France because of the illness of her father.

Another member of the faculty, Mrs. J. C. McIntosh, has replaced Miss Moreau as faculty resident in Brent.

An exhibit of Japanese lithographs will be on display in Mary Washington College's Dupont Galleries through Saturday, January 30.

On loan from the Japan Society, the 54 lithographs represent the works of 41 Japanese artists who normally work in oil, water color, wood-block, and other media. These artists have all been trained by Arthur Flory, well-known American graphic artist, who was sent to Japan by the Japan Society in 1960 as part of an exchange program in the arts to establish a studio and to give instruction.

The exhibit is open to the public from 9:00 a.m. to 5:00 p.m. Mondays through Fridays and from 9:00 a.m. to 12:00 noon on Saturdays.

Opinion Poll

(Continued from Page 2)

majority of girls at Mary Washington are not really interested in thinking . . . they are here only because society expects them to have a degree."

Another student commented on a "slightly ridiculous" attitude that "my - troubles-are-worse-than-anybody-else's-so-don't tell-me-yours." Other observers found the campus "semi-casual, with everyone waiting to get

out when the four years are up," but meanwhile "caught up in the perpetual rat-race."

Commenting on academic progress as well as campus apathy, another student said that "Academic liberty has yet to reach the level of social liberty here. It seems as if the college is attempting to progress with a track shoe on one foot and a lead weight on the other. But progress is progress."

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